

A PROFESSIONAL DEVELOPMENT OPPORTUNITY FOR ALL
STAFF WORKING WITH CHILDREN AND YOUNG PEOPLE
WITH DOWN SYNDROME

BOOKING FORM

Including Children with Down Syndrome in Primary Schools

Forename:		Surname	
Address:			
		Post Code:	
Telephone Number:			
Email Address:			
Job Title:			
Special Requirements:			
Manager/Headteacher Signature:			
Please provide address for invoicing if different from above:			
Date:	Purchase Order No:		

To reserve your place(s) Please return your completed booking form to:

Tel: 01429 281008

Fax: 01429 280988

Post: Helen Gordon c/o Catcote School, Catcote Road,
Hartlepool, TS25 4EZ

Email: admin.rtb@hartlepool.gov.uk

Confirmation/Cancellation Policy for Course Bookings: We will confirm all places booked. Delegates may be substituted at any time. Non-attendance will be charged for as will cancellations received in writing less than 10 working days prior to an event. We reserve the right to cancel a course at any time.

Helen Gordon Associates

Developing the Children's Workforce

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WITH DOWN SYNDROME

INCLUDING CHILDREN WITH DOWN SYNDROME IN PRIMARY SCHOOLS

(Series of 8 twilights)

This series of twilights has been designed for **SENCOs, Teaching Assistants and Support Staff in Primary Settings.**

Dates	Venue	Time
29 th September 2009	The Education Centre Junction Road	4.00pm – 6.00pm
6 th , 13 th & 20 th October 2009	Norton Stockton on Tees	
3 rd , 10 th , 17 th & 24 th November 2009		

Cost: £240.00 per delegate (plus VAT)

Helen Gordon Associates has worked in partnership with **Maggie Hart, Education Coordinator from The Education Centre for Children with Downs Syndrome** to bring this series of twilights to the region and made it accessible for the NE Children's Workforce

Maggie Hart: A teaching professional with over ten years experience. A dynamic, outgoing individual who is enthusiastic, flexible and self-motivated. Experience gained across a range of educational settings, mainstream primary, secondary, and special school. A strong communicator with proactive leadership skills that have been demonstrated across a range of challenging environments.

Achievements include being the founder member and now Education Coordinator for the charity, the Education Centre for

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Children with Down Syndrome. A member of the Down Syndrome Research Directions team (team of world wide professionals). Successfully moved from mainstream education into special education and have established strong relationships with a range of education, health and funding professionals. An analytical thinker with excellent communication skills and a passionate vision for including all children with special needs into their local school

Expected Learning outcomes:

This programme of twilight sessions has been developed to help build capacity within schools by providing practical strategies for staff working with children with Down syndrome to help support, motivate and enable their children to engage and make progress in their primary schools.

Learning Objectives

- To explore Down syndrome and the impact it has of children's learning
- To evaluate present practice and explore a range of strategies for classroom and whole school implementation

Course content

Week 1

- A Unique Child - what Down syndrome is?
- Learning and Development – the specific learning profile associated with children with Down syndrome

Week 2 and 3: Literacy

- Learning and Development - strategies for best supporting children with Down syndrome to make progress in their literacy learning
- Importance of working memory in relation to reading and writing skills
- Practical activities

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Week 4 and 5: Numeracy

- Learning and Development - strategies for best supporting children with Down syndrome to make progress in their numeracy learning
- Importance of working memory in relation to learning about number
- Practical activities

Week 6: Behaviour

- Enabling environments - importance of differentiating the curriculum to engage children with Down syndrome
- Strategies for supporting social development
- Positive Relationships - encouraging age appropriate behaviour
- Identification of and changing challenging behaviours

Week 7: Resources

- Enabling environments – how to make the classroom more accessible for children with Down syndrome
- Explore resources specifically used for children with Down Syndrome
- Collect and share resources that schools are already using

Week 8: Surgery

- An opportunity for delegates to work in small groups, or individually with tutor, to discuss their own practice and individual cases.
- An opportunity to reflect on the course and their own practice

Please Note

- This training is set within the context of the 5 Outcomes of the Every Child Matters: Change for Children Agenda and Removing Barriers to Achievement the Governments SEN Strategy together with the Aiming High For Disabled Children Agenda.

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